

**First Baptist Simpsonville Child Enrichment Center: Early Childhood Principal of the CEC  
Full Time Position, Open Year Round**

State Licensing Number 17753

Do you have a love for early childhood education, faith-based learning, and leading and growing a team and center to help children grow academically, cognitively, socially, emotionally, and spiritually? First Baptist Simpsonville, Upstate Church is seeking an Early Childhood Principal to lead children, teachers, and families. If you possess great leadership and communication skills and feel this might be a position for you, see the preferred qualifications and responsibilities for additional information. Qualified candidates, please send your resume and cover letter to Emily Toole, [etoole@fbsimpsonville.org](mailto:etoole@fbsimpsonville.org).

**CEC Early Childhood Principal Qualifications:**

- Desire to create, lead, and develop an early education team, cast vision, and partner with and minister to families in the Upstate
- Candidates must be at least 21 years old and possess a bachelor's degree or higher from a state-approved college or university in early childhood education, child development, child psychology or a related field that includes at least eighteen credit hours in child development and/or early childhood education
- Knowledge of South Carolina licensing rules and regulations
- Capability and experience to carry out the duties and responsibilities of a principal
- Experience working in an ACSI Accredited or licensed child care facility
- Member or desire to become a member of FBS, UC

**Responsibilities:**






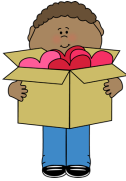


1. Provide the overall spiritual servant leadership of the CEC, communicating the school's mission, vision and values to the staff, parents, students, church, and community with a relational focus and desire to grow the children in a loving environment
  - Report to Kids Director and Executive Family Pastor
2. With an Assistant, oversee the daily operation of the center including all programs and activities in early education and afterschool care
  - Meet South Carolina early learning standards and licensing rules and regulations
  - Coordinate and direct the early education, afterschool, bus program, and other special programs
  - Meet all DSS guidelines for students and staff records, building and safety codes, and health and sanitation issues, etc.
  - Provide reports to DSS/ACSI in a timely manner
  - Secure substitutes who meet the requirements necessary to work in a licenced facility
3. Staff Development: Recruit, interview, hire, and develop new staff, providing training and quality feedback to all employees.
  - Recruit teachers and teaching assistants through job fairs, scouting, connections, etc.
  - Provide on-going staff professional development including orientation, goal setting, instructional supervision of teaching styles and methods, curriculum development, classroom management, etc.
  - Perform staff formative and summative evaluations
  - Provide encouragement to the staff on a regular basis
  - Provide daily observation and supervision of the early education staff
  - Coordinate individual teacher development utilizing SMART goals
  - Check and supervise weekly lesson plans/curriculum guides/scope and sequence
  - Conduct weekly staff meetings which include prayer and devotions
  - Monitor and provide staff training following DSS and ACSI guidelines for the number and type of clock hours required
  - Revise, update, and distribute the staff handbook annually
  - Organize and develop teaching teams to provide optimal learning experiences and development
  - Follow abuse policies and reporting practices
4. Curriculum and Instruction: Direct, aid, and supervise curriculum development and instructional practices

- Utilizing teaching teams, develop and write curriculum maps for age groups according to ACSI guidelines, best practices, and developmentally appropriate practices
  - Ensure curriculum mapping is aligned with state and ACSI standards
5. Admissions and Family Partnerships: Ensure a smooth, informative, and clear admissions and family partnership process
- Interview prospective students and families for admission
  - Develop an on-going partnership with those who are admitted through regular check-ins
  - Conduct tours/interviews with potential families in collaboration with assistant director
  - Coordinate and monitor parent teacher conferences twice each year
  - Counsel with parents concerning various aspects of school/home relationships
  - Offer resources to parents as needed
  - Communicate important, necessary, and helpful information regularly and consistently utilizing Tadpoles
  - Revise, update, and disseminate updated portions of the Parent Handbook annually
  - Create, perform, analyze and share results of annual parent surveys with leadership
  - Regularly update the website to provide up-to-date information
  - Update calendar and registration forms annually
  - Maintain and update waiting list regularly
6. Student Growth: Contribute to and monitor the spiritual, academic and behavioral progress of students
- Oversee the planning of weekly chapel for preschoolers
  - Monitor the planning of field trips
  - Supervise student discipline, ensuring a positive discipline approach
  - Coordinate service and mission projects in connection with the FBS, UC Kids Director
  - Plan and monitor events to celebrate students and strengthen partnerships
7. Financials and Environments: Develop and manage the CEC's budget in connection with the church and maintain a safe, clean environment
- Coordinate the purchase of supplies and textbooks
  - Oversee staff hours and scheduling
  - Submit annual budget
  - Work with suppliers, vendors, and service providers to meet the needs of the facility and students
8. Church/School Relationships: Work in partnership with church staff to minister to preschool families and grow as a leader
- Meet weekly with the FBS, UC Kids Director
  - Develop a relationship with Upstate Sports for shared space uses
  - Encourage positive relationships regarding shared use spaces
  - Meet with the CEC Committee monthly for reflection, updates, and special projects
  - Participate in annual goal setting and review meetings
9. Continuous School Improvement: Work with the Assistant Director and church team to plan for the future growth, ministry impact, and outreach opportunities of the CEC
- Communicate facilities needs to church staff
  - Identify and plan for upcoming expenses
  - Perform SWOT assessments regularly to identify and analyze the health of the CEC and address needs and opportunities
  - Complete ACSI accreditation process
  - Apply for grants as needed and available

# First Baptist Simpsonville CEC Core Values

**Mission:** To offer a warm, secure atmosphere where the love of Jesus is taught to children and shown to them and their families.

**Vision:** To love and follow Jesus fully so others in our community are drawn to him.

	<p>Development: To help children develop mentally, physically, spiritually, emotionally, and socially while learning to discipline themselves and relate well to others. (Lk. 2:52, Ps. 1:3, Pro. 22:6)</p> <ul style="list-style-type: none"> <li>• Meet children where they are and help them grow.</li> <li>• Facilitate active hands-on individual and small group learning.</li> <li>• Teach social skills utilizing positive interactions and role modeling.</li> </ul>
	<p>DEPENDENCY: Prayer is the foundation of all that we do because without God we can accomplish nothing. We seek to worship Him with our whole lives, mind, body, and spirit (Mt. 6:33 &amp; 22:37).</p> <ul style="list-style-type: none"> <li>• Pray for and with the children in our care.</li> <li>• Participate in Bible classes and sing worship songs.</li> <li>• Provide staff devotional and prayer time.</li> </ul>
	<p>AUTHENTICITY: We are real people who are honest about our flaws. We are a genuine, transparent, united group of believers who are devoted to biblical truth (1 Jn. 1:8-9, Mt. 23:25-27, &amp; Jn. 13:35).</p> <ul style="list-style-type: none"> <li>• Build and maintain genuine relationships with children, parents, and leaders through interactions, messages, and events.</li> <li>• Point young children to the Gospel message and truth of the Bible through Bible lessons.</li> </ul>
	<p>MULTIPLICATION: We want to be known as passionate disciple-makers, committed to engaging the culture both locally and globally by reaching and teaching others to become followers of Christ. This will not happen accidentally. Our goal is to lead new believers on a journey of growth and true fulfillment. (Mt. 28:19-20, Mk. 2:17, &amp; Acts 1:8).</p> <ul style="list-style-type: none"> <li>• Tell children and others about Christ and his work on the cross.</li> <li>• Share what Christ is doing in your life with those around you.</li> <li>• Have intentional conversations with people seeking to grow in their knowledge of Christ.</li> </ul>
	<p>MULTI-GENERATIONAL: We value every person at every life stage and circumstance. Married, single, divorced, or widowed, you are an important part of our family. We desire to build a community of support where relationships thrive. Our goal is to create safe and exciting environments where children love to attend and their parents are prepared for the journey (Ps. 100:5).</p> <ul style="list-style-type: none"> <li>• Build intentional, loving relationships with parents and other volunteers.</li> </ul>
	<p>GENEROSITY: We don't just want to be people who give. We desire to be known as extremely generous investors. We really believe it's better to give than to receive, and we want to invest in people (Acts 20:35 &amp; 2 Cor. 9:7).</p> <ul style="list-style-type: none"> <li>• Identify and meet the needs of the children by utilizing effective assessment strategies.</li> <li>• Recognize the needs of families within the center's community and help meet those needs.</li> <li>• Complete several service projects.</li> </ul>
	<p>HUMILITY: We want to stand out as a center that cares more about other people than ourselves. We see serving others as a lifestyle, not an event (1 Pt. 5:6).</p> <ul style="list-style-type: none"> <li>• Show love and Christ-centered attitudes and behaviors through language and interactions.</li> <li>• Strive to meet the basic needs of children in loving, respectful ways</li> </ul>
	<p>COMMUNITY: Life happens in community, and we want to intentionally build and reproduce environments that nurture relationships. We are created with a need for other people, and we believe life is better when we are together (Acts 2:42-47).</p> <ul style="list-style-type: none"> <li>• Meet regularly in age and stage teaching teams.</li> <li>• Talk with parents, children, and others in our classrooms, intentionally building relationships.</li> <li>• Share events and student information with parents via Tadpoles.</li> </ul>

